

Education Advisory Panel

Background

Wellcome Connecting Science's Education and Learning team strives to place inclusion, equality and social justice at the centre of our work. We are looking for group of 7-10 educators who are willing to share their views and experiences, helping us to develop new inclusive, accessible and curriculum-relevant education initiatives that will enable students and teachers to explore and develop their knowledge of genomics, and related bioscience topics.

Role of Education Advisory Panel

The role of the Education Advisory Panel will be to:

- Help guide and shape education resources and activities such as: content on [Yourgenome.org](https://www.yourgenome.org), a major global learning resource on genomics and its applications; CPD opportunities for teachers at primary, secondary and post-16 level; and new initiatives to inspire and engage underrepresented students
- Review and comment on funding applications
- Offer insights and identify new opportunities for development and collaboration
- Act as an advocate for the Education programme and its activities
- Create links between the Wellcome Genome Campus and education communities with whom our work can have relevance, impact and mutual benefit

Who will be on the Panel?

We are seeking to recruit educators from a variety of different schools (primary and secondary) and FE colleges who will bring a range of experiences to the panel. In addition to Panel members, staff from the Wellcome Connecting Science Education and Learning team and EMBL-EBI's Public Engagement Officer will attend meetings and (where appropriate) other campus staff, will be invited to attend on occasion.

A Chair will be drawn from the membership of the panel (a co-Chairing arrangement can be explored if most appropriate).

How often will the panel meet and where?

Meetings will initially be held virtually via Zoom - and we are keen to make sure this is made as accessible as possible (including having subtitling technology/signing and any other adjustments to maximise involvement). If Covid restrictions allow, and all Panel members are comfortable with the idea, we may be able to hold some meetings face to face or as a hybrid meeting.

There will be meetings three times per year (one per academic term). We anticipate meetings to be about 2 hours long. The WCS team will offer a proposed agenda but members can help to shape the agenda beforehand if they would like to, the final agenda will be determined by the Chair/Co-Chairs.

The timings and format of the meetings will be decided by the membership to maximise attendance.

Role of Wellcome Connecting Science Education and Learning team

We will:

- Schedule, organise and coordinate advisory Panel meetings, ensuring they are accessible and inclusive
- Support the Chair(s) in managing meetings and communicating with Panel members
- Ensure prompt payment for all panel members including any relevant expenses
- Accurately capture views expressed by Advisory Panel members and ensure that the expertise provided is carefully considered and acted on wherever possible
- Ensure that all members are kept informed of project progress and the decisions that have been made, explaining the reasoning behind those decisions where necessary
- Ensure that all Panel meetings and communications are conducted in an accessible way that meets the needs of all members and maximising the opportunity for all members to contribute

Anticipated outputs and actions

- Actions and notes from Panel meetings will be used to shape existing and new education initiatives
- We will provide written reports on project progress, highlighting how the Panel's advice has been incorporated
- There is the potential for panellists to co-present sessions on new initiatives at events such the ASE conference

Payment of expenses

We will pay any out of pocket expenses incurred by members of the panel in fulfilling this role. These can include (but are not limited to) childcare, access costs, travel and accommodation.

We will make clear the process for claiming these during the first meeting.

Membership criteria:

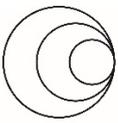
- Educator (teacher, technician, teaching assistant, consultant) at a UK primary or secondary school, or a further education college or other relevant educational organisation
- Willingness and enthusiasm to participate and represent their experiences and perspective on the education work we are doing
- A passion for inclusive and accessible education approaches
- An interest in genomics and its application and the education work being conducted on and off the Campus
- Good networks and connections that may offer relevant insight and support our activities
- A commitment to supporting our education work and acting in a collaborative and mutually respectful way

Recruitment

If you are interested in joining the panel please complete the attached form and return to Francesca.gale@wellcomeconnectingscience.org and she will arrange a time for a phone/Zoom chat.

Diversity is important to us and we are keen to ensure there is a balanced range of perspectives on the Panel. We will seek to recruit a mix of panellists (including but not limited to women, LGBTQI+ people, people of colour, and people with disabilities) with a range of experiences in different education settings. Knowledge of the Wellcome Genome Campus and genomics will be beneficial, but not essential.

We acknowledge that different people can contribute in different ways and so will be open to hearing your thoughts on how you might contribute to the Panel.



Education Advisory Panel Application Form

Please complete the details below and return to Francesca Gale, Education and Learning Manager.

Francesca.gale@wellcomeconnectingscience.org

Your details

| | |
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| Name: | |
| Email: | |
| Phone: | |
| Current role: | |
| School / College / Organisation: | |
| Organisation address: | |
| Why would you like to join the Education Advisory Panel? | |
| What experiences and insights will you bring to the Advisory Panel? | |
| Are you currently part of any other committees or networks that could be beneficial to the panel? | |
| Equality, Diversity and Inclusion Please could you complete the following information, if you are happy to do so. | |
| Gender Male <input type="checkbox"/> Female <input type="checkbox"/> Non-binary <input type="checkbox"/> Prefer not to say <input type="checkbox"/> | |
| Ethnicity What best describes your ethnic group or background? | |
| Disability/adjustments Do you have any disabilities that we need to be aware of to ensure the meetings are accessible as possible? If you would prefer to discuss this over the phone / zoom, please email us. | |