



educational visit enquiry form

Due to the high number of requests for school visits to campus, we will review each request on a case-by-case basis, with priority being given to those schools in underserved communities.

Contact details

Visit organiser

First Name

Last Name

School

Address

Address line 1

Address line 2

City

County

Postcode

Telephone contact number

Mobile / emergency telephone

Email

example@example.com

Sign up for newsletter

Yes

No

Images and social media

We regularly share our education activities including school visits on our social media channels (e.g. @educationWCS on twitter).

Are you happy for us to share images of your visit on social media?

Yes

No

If you would like to be tagged in our social media post please provide your school social media details:

Will you require photo consent forms to be signed in advance of your visit?

Yes

No

Visit preferences

Due to the ongoing effects of the pandemic, group sizes will be limited to 15 students until the end of 2021. From January 2022 we hope to be able to increase group sizes to 30 students, circumstances allowing. If you are requesting more than one visit, please complete a new form for each visit. Please note we do not accept university groups.

Estimated arrival time

Preferred date - please note we are currently only offered trips on Wednesdays



Day Month Year

Second date preference



Day Month Year

Estimate departure time (please note, we recommend a 2 to 3 hour visit)

Number of students

Number of teachers or supporting adults

Student age range

Do any of the students or teachers have additional support needs (physical, learning, behavioural)?

We aim to provide an inclusive and accessible experience for all educational groups. To discuss specific needs of any students or teachers, please email education@wellcomeconnectingscience.org

Group type:

Secondary School

College

Teachers only

Educational level

KS3

KS4

AS Level

A2 Level

BTEC

International Baccalaureate

T-Level

Preferred topic(s)

Human Genome Project

Pathogens

Cancer

Stem Cells

Human genetic variation

Biodiversity and evolution

DNA sequencing technology

Genome editing

Ethics

Careers in science

Preferred activity

BRAF: From gene to cancer therapy

Students interpret real cancer DNA datasets to identify sites of mutation in the BRAF gene and identify the significance of the BRAF V600E mutation in malignant melanoma. (Ideal for post-16)

MRSA gene hunt

Students explore genomes of two Staphylococcus aureus bacteria strains to highlight the role of different genetic components in antibiotic resistance in one of the strains.

(Ideal for 14 – 18 years)

Function Finders BLAST

Students translate DNA sequence into protein sequence and search the UNIPROT database to find out what the protein is and what it does. (Ideal for 14- 18 years)

Genome Generation

Students discuss a scenario around the impact of Genome Sequencing and its potential societal consequences. (Ideal for 14 – 18 years)

Construct a bug

Students follow DNA clues to discover what genes an unknown bacterial sample contains and how that bacteria is adapted to its host or environment. (Ideal for 11 - 18 years)

Scientist speed networking

Students meet with a selection of different scientists to find out about their jobs and ask questions. (Ideal for 11 - 18 years)